

## SPAN meeting – October 12, 2017

Meeting Opened with Apryl reviewing the purpose of SPAN and how we are part of the MCGT (MN of Council of Gifted and Talented). Our mission: to support and advocate for the needs of gifted children, their parents and educators. For more information, attendees can check out the MCGT website ([www.mcgt.net](http://www.mcgt.net)) and the Prior Lake Chapter (SPAN) website ([www.mcgt.net/priorlake](http://www.mcgt.net/priorlake)).

### Board Members:

Apryl Henry - President

Julie Mueller - Vice President

Anne Fry - Treasurer & Webmaster

Rachel Jensen & Linda Becker - Co-Secretaries

Heather Banas, Stephanie Benson, Becky Smith – Elementary Representatives

Joan Shopbell – Middle School Representative

David Clemens, Amy Zwart - Advisors

### Future Meetings for 2017/18 school year:

Date	Time	Location	Event
Oct. 12	7PM	Westwood Media Center	Meeting. CHAT night Motivation: How can we help gifted kids to get things done? Facilitator: Carol Malueg, MCGT President
Oct 25	7 – 8:30 PM	Caribou in Prior Lake Lunds	Coffee Chat: Come join SPAN board members to ask questions to those who have “been there”, to talk about your child or to socialize with other parents of gifted kids.
Oct.27	7 – 8:30 PM	Caribou in Prior Lake Lunds	Coffee Chat: Come join SPAN board members to ask questions to those who have “been there”, to talk about your child or to socialize with other parents of gifted kids.
Nov. 2	7PM.	Westwood Media Center	Meeting. District personnel will give brief presentations and answer questions of how gifted needs are met throughout the district.
Jan. 11	7PM	Westwood Media Center	Meeting. Panel of Parents of high-ability kids will discuss their kids’ experiences moving through the school system. They will give recommendations and take questions.
Feb. 8	7 PM	Westwood Media Center	Meeting. Encore showing of 2e Twice Exceptional film ( <a href="http://2emovie.com/">http://2emovie.com/</a> ) with discussion to follow. Film is 54 min.
Mar. 8	7 PM	Westwood Media Center	Meeting. Showing of Carol Dweck’s TED talk on “The Power of Believing that You Can Improve” followed by a discussion of the ideas she presents about mindset and the need for challenge.

WW: WestWood Elementary School (5370 WestWood Dr. SE; Prior Lake, MN 55372)  
Caribou in Prior Lake Lunds: 16731 Hwy 13; Prior Lake, MN 55372

**Treasurer Report:**

We had about \$1900 at the end of last year. We are starting this year with \$1984.00.

**MCGT Annual conference:**

This year's state meeting is Nov. 4, 8:30 AM– 4:30 PM at Robbinsdale Middle School. There are parent sessions and child sessions at the annual meeting (through 7<sup>th</sup> grade; beyond that students can volunteer to help with child sessions). MCGT is always looking for volunteers. Students will get a certificate for volunteer hours. Visit [www.mcgt.net](http://www.mcgt.net) for more details.

Next year MSP will have the National Conference (so there won't be a state meeting). It's been 10 years since the National Conference has been in MN.

**Main Topic: Motivation: How can we help gifted kids to get things done? Facilitated by MCGT President Carol Malueg.**

Started with a Baum-Nicols Personality Prototype Profiler to help attendees to understand their motivations. A copy of the document can be found at <https://eiworkshopeafit.wikispaces.com/file/view/Baum%26Nicols+Personality+Test+Adult.pdf>

There are four types of gifted that can make it difficult to understand why others will/won't do things. We need all of these types of people; relating to other types can be challenging, especially when trying to understand how to motivate those different from us.

- **Practical Manager (Concrete Sequential):** order, logical, follows directions, want to be able to rely on people, organized, structured environment; working in groups and discussions without a point can be difficult for them.
- **Learned Experts (Abstract Sequential):** like to be heard, think before act, logic, learn best with expert references, prefer to work alone; repetition, sentimental thinking or expressing their feelings can be difficult for them.
- **Creative Problem Solver (Concrete Random):** experiment to find answers, take risks, use intuition, like competition but prefer to work by themselves because of how they like to experiment; routine, detailed records and showing their work are difficult for them.
- **People Person (Abstract Random):** like listening, harmony to group situations, establish relationships, learn in a personalized environment, do well in group activities, emotionally intuitive; dislike competition, being told what to do.

See more at [http://www.2enewsletter.com/article\\_myths\\_5.html](http://www.2enewsletter.com/article_myths_5.html)

What motivates us can be very different than what motivates our kids; finding what motivates our kids can be challenging. Identifying the reason for taking action (underlying reason behind the motivation) can be tough – control/ownership, health/safety, guilt, shame/save face, preference where some motivations identified by group during a group activity.

Control/Ownership can be a big motivator for children. Often parents use “stubborn” for describing kids who are looking for more control in their life. Look for items the child can take

control over (laundry, picking shower product, when to clean their room). Stop and look, as a parent, if the control over a particular item is worth the relationship.

If your child is lying, consider if it is due to conflict avoidance (i.e. I handed in the assignment but the teacher didn't receive it). Need to help them be brave with conflict.

Celebrate the mistakes for perfectionists. Sometimes it requires parents to change the goal. If it's too easy, they're not learning – focusing on the learning and not the score. Praise the process – not the work. Admire the effort – always – not the result. If there is a way to capture where they are at today and how their effort makes them better (like videoing), share it with them to encourage the effort.

If conferences aren't going well, or a teacher is suggesting a diagnosis like ADD, getting them into a gifted program can make the difference. They find others they relate to, have a similar level of curiosity and desire to learn and are challenged. Carol noted that 4<sup>th</sup> grade is the peak year of diagnosis of learning concerns.

#### Book Recommendations During Discussion:

- *Misdiagnosis and Dual Diagnosis of Gifted Children and Adults* by James James T. Webb
- *Mindset: The New Psychology of Success* by Carol S. Dweck